

NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 2 **ENGLISH LANGUAGE Primary 3**

Paper 2

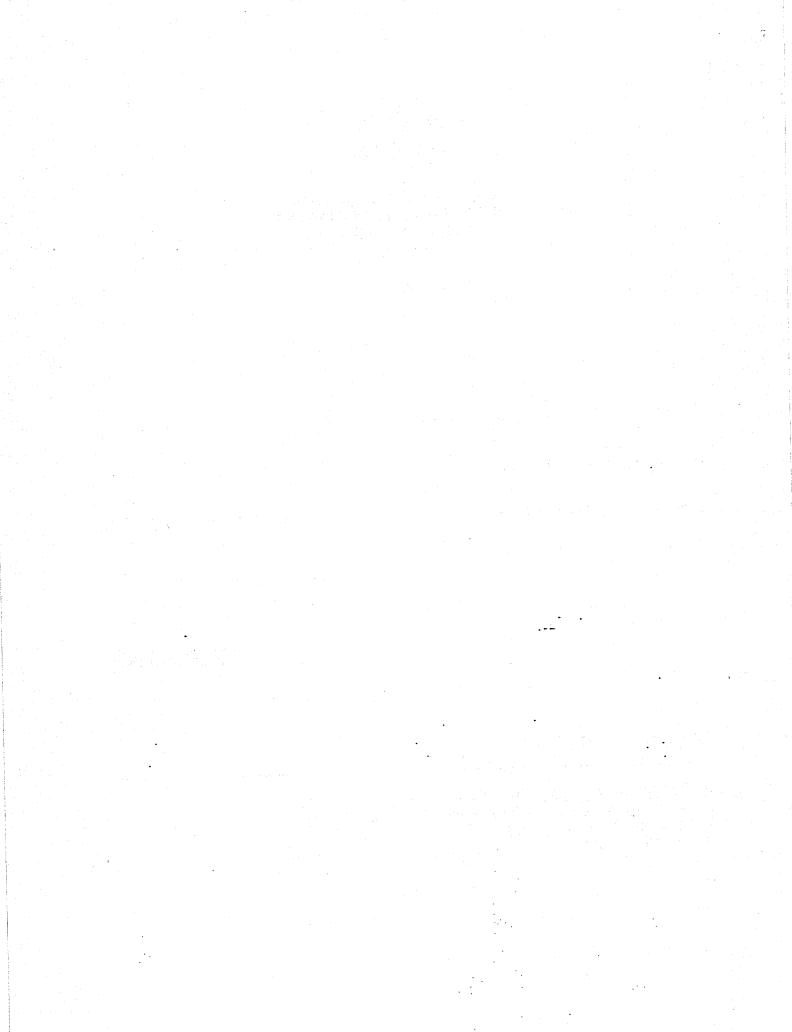
Name :		()		
Class :	Primary 3			
Date :	29 October 2018		Total Mari	ks:/50
			Pi	arent's Signature
Duration: 1	hour 15 minutes		•	

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.



Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1.	To d wate	iscourage mosquitor in our homes so t	oes from that mosquitoe	es cannot	_, we have lay their eq	to get rid of	stagnant	
	(1) (2) (3)	flickering breeding destroying						
	(4)	developing					()
2. _.	"Why	y are you who was moving se	around	the house	e like a thie	ef?" Mother	questione	ıd
	JUG	wild was illoving se	ededy nomic		419.			
	(1)	shuffling						
	(2)	storming						
	(3)	sprinting						
	(4)	sneaking					()
3.		children were play e of candies.	ying in the wo	ods wher	they		upon a h	ouse
	(1)	fumbled						
	(2)	rumbled						
	(3) (4)	stumbled grumbled					()
								•
4.		ne, . bition.	Jenny was fa	scinated	by various	paintings v	vhich wei	re on
	(1)	park						
	(2)	gallery				•		
	(3)	cinema						
	(4)	aquarium					(}
5.		id was such a hased it away with		y that wh	en he saw	a dog attac	king his f	riend,
	(1)	crafty						
	(2)	gullible						
	(3)	fearless						
	(4)	hardworking					()	•

6.	Lily did not comb her hair and wash her face so her	appearance
0.	displeased her mother.	appearance
	(1) untidy (2) unkind (3) unclear	
	(4) unimportant	()
Sect	ion B: Grammar MCQ (8 X 1 mark)	
	uestions 7 to 14, four options are given. One of them is the correct number (1, 2, 3 or 4) in the brackets provided.	ect answer. Write the
7.	The kittens licked to clean their bodies.	
	(1) itself	
	(2) herself	
	(3) himself	
	(4) themselves	
8.	Singapore is a country bans the sale of chewin	a anme
U.		a adino.
	(1) which the second of the se	
	(2) where	
	(3) whom	the state of the s
	(4) whose	
9.	said a word when the teacher asked the classroom was as quiet as a grave	
	(1) Nobody	
	(2) Anybody	
	(3) Somebody	
	(4) Everybody	
10.	"You can cook,you?" Grandmother asked me.	
10.	(1) did	
	(1) did (2) can	
	(3) can't	
	(4) didn't	()

11.	Amor troub	ng the three chil le while the other	ldren, Billie is rs are well-beha	aved.	because I	he always	gets	into
	(1) (2) (3)	naughty as naughty the naughtier						
	(4)	the naughtiest						.)
12.	The	wins	to their nev	v school last	year.			
	(1) (2) (3)	move moved is moving						
	(4)	are moving					()
13.	Lily _	i di	the piano well	as she is alw	ays practising	g on the pia	ano.	
	(1) (2) (3)	play plays played						
	(4)	playing					(<u>,</u>)
14.	"Doe:	S	pair of shoes o	ver there bel	ong to you?"	Father ask	ed Jo	oe.
	(1) (2)	this that	, • • • • • •					
	(3) (4)	these those		÷.			(٠)

•

Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in each blank.

(C) into

(B) from

Passage 1

(A) above

bees flew away.

USE EACH WORD ONCE ONLY.

	(D) out		(E) to	(F) up		
	It was a sc	orching day. Si	mon, Peter	and Joe have been w	alking for more t	han an
hour	in the park.	They looked	around and	l saw a big shady m	ango tree nearb	y. The
child	ren ran (15) _		the tr	ree excitedly and stood	l below the bran	ches.
	"Look at the	e mangoes," Si	mon shoute	ed. He picked (16)		a stone
and f	threw it at the	mangoes exci	tedly.			
	Suddenly,	they heard	a buzzing	sound. A swarm	of bees came	flying
(17)	 	of a b	eehive. Fo	rtunately, there was a	pond near then	n. They
jump	oed (18)		the pond	d to escape from the I	oees. After a wh	ile, the

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

Passage 2 USE EACH WORD ONCE ONLY.

(G) he	(H) him	(J) I	
and the second second			ı
(K) they	(L) we	(M) you	į

Mr Raj is Singapore's wildlife defen	der. As a child, Mr Raj loved nature but his
parents never allowed (19)	to explore the jungle. Therefore,
(20) spent his time learning	ing about wildlife from books.
At age 27, Mr Raj became a tour gui	de to educate others about saving the wildlife
in Singapore. Mr Raj said, "(21)	am annoyed by people who buy
homes near nature reserves but later compl	lain about animals roaming near their homes."
Mr Raj explained to the people living near	nature reserves that (22)
should not feed or scare the animals. He be	lieves everyone has a part to play to save the
wildlife.	•

Adapted from What's Up Article "Protect your eyes: Singapore's wildlife defender"

Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in each blank.

USE A WORD **ONCE** ONLY.

(A) assisted	(B) bolted	(C) crashing	(D) furious
(E) knocking	(F) motionless	(G) stopped	(H) thrilled
John was c	ycling as fast as he coul	d. He was (23)	about his new
bicycle which he h	nad just received as a b	oirthday present from	his parents. Suddenly, a
dog (24)	across the road	. John reacted quickly	v. He swerved his bicycle
to avoid (25)	down the do	g.	
However, Jo	ohn fell off his bicycle. J	ohn lay (26)	on the road as he
was shocked an	nd unable to move.	A passer-by witnes	ssed the accident and
(27)	him by moving him t	o the side of the road	. John was lucky to have
suffered only some	e cuts on his knees and	arms.	

Original source

Section	E: E	diting	for	Sp	elling	and	<u>Grammar</u>	(5	X	1	mar	k)

For each of the items, circle the correct word from the words given in the brackets.

- 28. The children (has / have) toast and eggs for breakfast every morning.
- 29. "(Who's / Whose) bag is that?" Mrs Tan asked her pupils.
- 30. Ducks have (webbed / wepped) feet.
- 31. The kidnappers demanded an (outrageous / outragous) ransom of ten million dollars from the family.
- 32. The lion let out a (menasing / menacing) growl when provoked.

Section F: Synthesis (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33.	Mrs Lim broke down. Mrs Lim heard the tragic news.	
		when
34.	The teacher bought gifts for everyone. It was Children's Day.	
		SO

Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 40.

A black cat and a white cat were passing through a street. Suddenly, they spotted a loaf of bread lying under a tree. Both cats pounced upon the loaf and caught it at the same time.

"This is mine. I saw it first," claimed the black cat.

The white cat replied, "I pounced on it first so it belongs to me."

5

After fighting for a while, the black cat said, "Let us share it equally and take a piece each."

"That's a good idea," said the white cat. "But how do we divide it now?"

A monkey sitting on the branch of a tree witnessed what had happened between the two cats. "That loaf of bread looks good. I want to eat it," he thought. Slowly, he came down from the tree and walked up to the cats. "What's the matter? Can I help you?" asked the monkey.

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The cats asked, "Can you help us divide this loaf of bread equally?" the monkey agreed immediately.

The monkey broke the bread into two pieces but one piece was a little bigger that the other. "Oh no! I will take a small bite of this bigger piece to make both of them equal," said the monkey slyly. He took a bite from the bigger piece. However, he had taken a big bite. "Now it has become smaller than the other piece. I will just have to take a small bite from the other piece now," said the monkey delightfully.

15

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The clever monkey repeatedly chewed from both pieces of bread. The two cats could only watch helplessly as the two pieces of bread got smaller and smaller. After eating the whole loaf, the monkey said, "I'm sorry. It was really difficult to divide that loaf of bread equally but it is done. You both have nothing equally." The monkey jumped onto a tree gleefully and was gone swiftly.

25

"If only we had not quarrelled, we would not be hungry now," said the white cat regretfully.

	(1m)
١	Which word in paragraph 8 has the same meaning as 'cunningly?
	(1m)
ļ	
	According to the passage, which of the following is <u>false</u> ? (2m)
	(1) The monkey was a kind judge.(2) The cats regretted their foolishness.
	(3) The monkey ate the entire loaf of bread.(4) The cats were unable to solve their problem on their own.
•	The date have all able to delive their problem of their other.
	(Tick ✓ your chosen answer.
	In the end, the monkey the cats. (1m)
ſ	
	helped
I	
	tricked
	en e
4	According to the passage, the monkey solved the problem for the cats by taking
١	bites from pieces of bread. The cats ended up with (2r
. 1	Which word has the same meaning as "quickly"? Circle either (A) or (B). (1m)
	The state of the s

Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 41 to 46.

Once upon a time, there lived a family of clouds. They were able to create thunder, lightning and rain in an instant. Puffy was the smallest cloud and no matter how hard he tried, he was unable to create more than a few drops of rain. As a result, Puffy was often teased by his siblings.

One day, the family decided to go on a journey to the North Pole as it was 5 time for them to help cover the place with snow. Father told Puffy, "You are too small, the strong wind at the North Pole will blow you all over the sky. It is safer for you to remain behind." Puffy was upset but he knew that his father was right.

A few days later, a terrified grey bird flew up to Puffy asking for help to put out a fire in the bush. Puffy was not able to get to the bush on his own quickly. Intelligent Puffy asked the grey bird to get all the other birds to flap their wings behind him.

In a few minutes, the little grey bird returned with hundreds of birds and with their help, they created enough wind to move Puffy above the bush. Puffy started to squeeze himself as much as he could. However, he could only make a few drops of rain which was not enough to put out the fire.

Knowing that he was not able to help the animals in the forest, Puffy became very sad. As he thought about all the animals losing their homes, Puffy started to cry. Huge drops of rain fell upon the fire continuously and soon, the fire was put out.

The animals in the forest cheered loudly, "Thank you, little cloud, for saving our homes." Puffy felt proud that he had been able to help them. From that day onwards, Puffy did not feel useless anymore as he was certain that in times of need, he would be able to help.

Adapted from http://www.shortkidstories.com/story/little-puffy/

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20

			
			-
	ord in paragraph three ha	s the same meaning as extreme	ely scared
(1m)			
Accordin	g to the text, who does 'hir	n' in line 12 refer to? (1m)	
	2 or 3 in the blanks be in the passage. (1m)	low to indicate the order in w	hich the
			hich the

All answers must be based on the given text. Answer in complete sentences.

45. Based on the passage, state whether each statement is true or false, then give a reason why you think so. (2m)

Statement	True/ False	Reason
(a) Puffy started to cry because he knew he could save the forest.		
(b) Puffy grew more confident after saving the forest.		
		The second of th

4		,		
46.	Tick	✓ your	chosen	answer.

Based on the passage, how would you describe Puffy's character? (1m)

selfish
concerned
unreasonable

End-of-Paper

EXAM PAPER 2018 (P3)

SCHOOL: NAN HUA

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	3	1	4	1	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	2	Е	F	D	С	Н	G
Q21	Q22	Q23	Q24	Q25	Q26	Q27			
J	К	Н	В	E	F	Α			

Q28) have

Q29) Whose

Q30) webbed

Q31) outrageous

Q32) menacing

Q33) Mrs Lim broke down when she heard the tragic news.

Q34) It was children's Day so the teacher bought gifts for everyone.

Q35) the loaf of bread

Q36) slyly

Q37) 1

Q38) tricked

Q39) According to the passage, the monkey solved the problem for the cats by taking bites from two pieces of bread. The cats ended up with nothing.

Q40) B

Q41) Puffy was small in size and the wind would blow him all over.

Q42) terrified

Q43) It refers to Puffy

Q44) 2, 3, 1

Q45) a) False – Puffy started to cry because he thought about all the animals losing their homes.

b) True – Puffy did not feel useless anymore as he was certain that in times of need, he would be able to help.

Q46) concerned